

## Certificate of Proficiency in English Speaking Test

### Part 1 (2 minutes / 3 minutes for groups of three)

**Interlocutor**      **Good morning / afternoon / evening. My name is ..... and this is my colleague ..... . And your names are ..... ? Could I have your mark sheets, please?**

**Thank you.**

**First of all, we'd like to know something about you.**

**Where are you from (Candidate A)? And you (Candidate B)?**

*[address Candidate B]* **Are you working or studying at the moment?**

*[address Candidate A]* **And you?**

*Select a further question for each candidate:*

- **You said you're from (candidate's home town/area). Is that an interesting place to live?**
- **How much free time do you have at the moment?**
- **How good are you at organising your time?**
- **What would your dream job be?**
- **Do you have much opportunity to travel?**
- **How important is the internet to you?**

**Candidates**      .....

**Interlocutor**      **Thank you.**

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**Part 2** (approximately 4 minutes /  
6 minutes for groups of three)

**1 TV documentary – Working in the food industry**

**Interlocutor**

**Now, in this part of the test you're going to do something together. Here are some pictures of people in different situations.**

*Place **Part 2** booklet, open at **Task 1**, in front of the candidates.  
Select **two** of the pictures for the candidates to look at\*.*

**First, I'd like you to look at pictures \* and \* and talk together about how common these situations are in your country.**

**You have about a minute for this, so don't worry if I interrupt you.**  
*(2 minutes for groups of three)*

**Candidates**

🕒 *1 minute*  
*(2 minutes for groups*  
*of three)*

.....

**Interlocutor**

**Thank you. Now look at all the pictures.**

**I'd like you to imagine that a television documentary is being produced on working in the food industry. These pictures show some of the issues that are being considered.**

**Talk together about the different issues related to working in the food industry that these pictures show. Then decide which issue might stimulate most interest.**

**You have about three minutes to talk about this.** *(4 minutes for groups of three)*

**Candidates**

🕒 *3 minutes*  
*(4 minutes for groups*  
*of three)*

.....

**Interlocutor**

**Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.**

# Certificate of Proficiency in English Speaking Test

**Part 3** (approximately 10 minutes)

**1 Decisions**

**Interlocutor**

Now, in this part of the test you're each going to talk on your own for about two minutes. You need to listen while your partner is speaking because you'll be asked to comment afterwards.

**A**

So (*Candidate A*), I'm going to give you a card with a question written on it and I'd like you to tell us what you think. There are also some ideas on the card for you to use if you like.

All right? Here is your card.

Place *Part 3* booklet, open at *Task 1(a)*, in front of *Candidate A*.

Please let (*Candidate B*) see your card. Remember (*Candidate A*), you have about two minutes to talk before we join in.

[Allow up to 10 seconds before saying, if necessary: **Would you like to begin now?**]

**Candidate A**

⌚ 2 minutes

.....

**Interlocutor**

Thank you.

**Interlocutor**

Ask *one* of the following questions to *Candidate B*:

- Generally speaking, do you think you are a decisive person?
- Who gives the best advice – friends, family or strangers? ..... (Why?)
- Are you a good person to go to for advice? ..... (Why? / Why not?)

Invite *Candidate A* to join in by selecting one of the following prompts:

- What do you think?
- Do you agree?
- How about you?

**Candidates**

⌚ 1 minute

.....

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve *Part 3* booklet.

## Task 1(a)

Which is preferable, making your own decisions or asking others for advice?

- in education
- at work
- at different ages

**1 Decisions (cont.)**

**Interlocutor**

**Now** (*Candidate B*), **it's your turn to be given a question. Here is your card.**

*Place Part 3 booklet, open at Task 1(b), in front of Candidate B.*



**Please let** (*Candidate A*) **see your card. Remember** (*Candidate B*), **you have about two minutes to tell us what you think, and there are some ideas on the card for you to use if you like. All right?**

*[Allow up to 10 seconds before saying, if necessary: Would you like to begin now?]*

**Candidate B**

*⌚ 2 minutes*

.....

**Interlocutor**

**Thank you.**

**Interlocutor**

*Ask one of the following questions to Candidate A:*

- **If you had to depend on only one of the media for information, which would you choose? ..... (Why?)**
- **To what extent do you believe what you read or hear?**
- **What kind of decisions need to be made before TV programmes are broadcast to children?**

*Invite Candidate B to join in by selecting one of the following prompts:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

**Candidates**

*⌚ 1 minute*

.....

**Interlocutor**

**Thank you. (Can I have the booklet, please?)** *Retrieve Part 3 booklet.*

**Task 1(b)**

**How much are people's decisions influenced by the media?**

- **spending habits**
- **current affairs**
- **entertainment**

**Interlocutor**

**Now, to finish the test, we're going to talk about 'decisions' in general.**

*Address a selection of the following questions to both candidates:*

*⌚ up to 4 minutes*

- **Nowadays, there are so many products to choose from that it's impossible to choose. To what extent do you agree?**
- **Who should decide how taxes are spent, government ministers or local people? ..... (Why?)**
- **Why do jobs that involve taking difficult decisions appeal to some people?**
- **What difficult decisions do you think scientists will face in the future?**
- **What is the best way of deciding how a criminal is punished?**
- **How easy is it to repair a wrong decision?**

**Interlocutor**

**Thank you. That is the end of the test.**