International Legal English Certificate

Past Examination Paper
Selected Tasks
Test of Speaking
2007
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**SET 1** *(for candidates in pairs)*

**PART 2** 7 minutes

**Tasks 1 and 2**

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**Interlocutor** Now, in this part of the test I’m going to give each of you a choice of two different topics. I’d like you to choose one of the topics and give a short talk on it for about a minute.

*(Candidate A)*, it’s your turn first. Here are your topics and some ideas to help you.

*Place a Part 2 booklet, open at Task 1, in front of each candidate.*

You have a minute to choose your topic and prepare your talk. After you have finished your talk, your partner will ask you a brief question about it.

💡 *Up to one minute of preparation time*

All right? Now, *(Candidate A)*, which topic have you chosen?

**Candidate A** States chosen topic.

**Interlocutor** *(Candidate B)*, please listen carefully to *(Candidate A’s)* talk, and then ask him/her a brief question about it. *(Candidate A)*, would you like to start?

**Candidate A** 💡 *One minute*

**Interlocutor** Thank you. Now, *(Candidate B)*, can you ask *(Candidate A)* a question about his/her talk?

**Candidates** 💡 *Up to one minute*

**Interlocutor** Thank you. *(Can I have the booklets, please?)*

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**Interlocutor** Thank you. Now, *(Candidate B)*, it’s your turn. Here are your topics and some ideas to help you.

*Place a Part 2 booklet, open at Task 2, in front of each candidate.*

You have a minute to choose your topic and prepare your talk. After you have finished your talk, your partner will ask you a brief question about it.

💡 *Up to one minute of preparation time*

All right? Now, *(Candidate B)*, which topic have you chosen?

**Candidate B** States chosen topic.

**Interlocutor** *(Candidate A)*, please listen carefully to *(Candidate B’s)* talk, and then ask him/her a brief question about it. *(Candidate B)*, would you like to start?

**Candidate B** 💡 *One minute*

**Interlocutor** Thank you. Now, *(Candidate A)*, can you ask *(Candidate B)* a question about his/her talk?

**Candidates** 💡 *Up to one minute*

**Interlocutor** Thank you. *(Can I have the booklets, please?)*

Retrieve booklets.
SET 1

Task 1 A

**Law Firms**
- the different types of law firms
- the opportunities for career development in a partnership
- the importance of providing continuing professional development

Task 1 B

**Negotiable Instruments**
- the meaning of a negotiable instrument
- the importance of a promissory note
- how a bill of exchange works

Task 2 A

**The Internet**
- the effect email has had on the practice of law
- how people in the legal profession make use of the internet
- the advantages and disadvantages of a law firm having a website

Task 2 B

**Environmental Law**
- the disadvantages of environmental laws
- the difficulties of enforcing environmental laws in today’s world
- who should be responsible for reducing pollution
Discrimination in the Workplace

PART 3

Interlocutor

Now, in this part of the test I’d like you to talk to each other. I’m going to describe a situation to you.

Place Part 3 booklet, open at Task 21, in front of the candidates.

You are going to give a talk to some law students on discrimination in the workplace. Decide what information to give the students.

There are some discussion points to help you.

You have about three minutes to discuss this.

Candidates

Approximately five seconds

Please start your discussion now.

Interlocutor

Thank you. (Can I have the booklet, please?)

Retrieve booklet.

PART 4

Select any of the following questions, as appropriate:

- In your opinion, is legislation an effective way of preventing discrimination? (Why/Why not?)
- Do you think that discriminating against a person because of their age is ever justifiable? (Why/Why not?)
- How can an individual deal with discrimination which is not intentional?
- What can individuals do if they believe they are being discriminated against?

Thank you. That is the end of the test.
Discrimination in the Workplace

You are going to give a talk to some law students on discrimination in the workplace. Decide what information to give the students.

Discussion points:

- the different types of discrimination in the workplace
- legislation to prevent discrimination
- why enforcing legislation against discrimination can be difficult