



# International Legal English Certificate

**Past Examination Paper**

Selected Tasks

**Test of Speaking**

2007

# International Legal English Certificate Test of Speaking

## Selected Tasks from Test Materials 2007

<b>SET 1</b>	<b>Part 2</b>	Task 1A	Law Firms
		Task 1B	Negotiable Instruments
		Task 2A	The Internet
		Task 2B	Environmental Law
<b>Parts 3 and 4</b>		Task 21	Discrimination in the Workplace

**SET 1** (for candidates in pairs)**PART 2** 7 minutes**Tasks 1 and 2**

**Interlocutor** Now, in this part of the test I'm going to give each of you a choice of two different topics. I'd like you to choose one of the topics and give a short talk on it for about a minute.

(Candidate A), it's your turn first. Here are your topics and some ideas to help you.

Place a **Part 2** booklet, open at **Task 1**, in front of each candidate.

You have a minute to choose your topic and prepare your talk. After you have finished your talk, your partner will ask you a brief question about it.

 Up to one minute of preparation time

All right? Now, (Candidate A), which topic have you chosen?

**Candidate A** States chosen topic.

**Interlocutor** (Candidate B), please listen carefully to (Candidate A's) talk, and then ask him/her a brief question about it. (Candidate A), would you like to start?

**Candidate A**  One minute

**Interlocutor** Thank you. Now, (Candidate B), can you ask (Candidate A) a question about his/her talk?

**Candidates**  Up to one minute

**Interlocutor** Thank you. (Can I have the booklets, please?)

Retrieve booklets.

**Interlocutor** Thank you. Now, (Candidate B), it's your turn. Here are your topics and some ideas to help you.

Place a **Part 2** booklet, open at **Task 2**, in front of each candidate.

You have a minute to choose your topic and prepare your talk. After you have finished your talk, your partner will ask you a brief question about it.

 Up to one minute of preparation time

All right? Now, (Candidate B), which topic have you chosen?

**Candidate B** States chosen topic.

**Interlocutor** (Candidate A), please listen carefully to (Candidate B's) talk, and then ask him/her a brief question about it. (Candidate B), would you like to start?

**Candidate B**  One minute

**Interlocutor** Thank you. Now, (Candidate A), can you ask (Candidate B) a question about his/her talk?

**Candidates**  Up to one minute

**Interlocutor** Thank you. (Can I have the booklets, please?) Retrieve booklets.

## SET 1

### Task 1 A

#### Law Firms

- the different types of law firms
- the opportunities for career development in a partnership
- the importance of providing continuing professional development

### Task 1 B

#### Negotiable Instruments

- the meaning of a negotiable instrument
- the importance of a promissory note
- how a bill of exchange works

### Task 2 A

#### The Internet

- the effect email has had on the practice of law
- how people in the legal profession make use of the internet
- the advantages and disadvantages of a law firm having a website

### Task 2 B

#### Environmental Law

- the disadvantages of environmental laws
- the difficulties of enforcing environmental laws in today's world
- who should be responsible for reducing pollution

**SET 1** (for candidates in pairs)

**PARTS 3 and 4** 7 minutes

**Task 21**

**Discrimination in the Workplace**

**PART 3**

**Interlocutor**

Now, in this part of the test I'd like you to talk to each other. I'm going to describe a situation to you.

*Place **Part 3** booklet, open at **Task 21**, in front of the candidates.*

You are going to give a talk to some law students on discrimination in the workplace. Decide what information to give the students.

There are some discussion points to help you.

You have about three minutes to discuss this.

 *Approximately five seconds*

Please start your discussion now.

**Candidates**

 *Approximately three minutes*

**Interlocutor**

Thank you. (Can I have the booklet, please?)

*Retrieve booklet.*

**PART 4**

**Interlocutor**

*Select any of the following questions, as appropriate:*

- In your opinion, is legislation an effective way of preventing discrimination? (Why/Why not?)
- Do you think that discriminating against a person because of their age is ever justifiable? (Why/Why not?)
- How can an individual deal with discrimination which is not intentional?
- What can individuals do if they believe they are being discriminated against?

Thank you. That is the end of the test.

*Select any of the following prompts as necessary*

- What do you think?
- Do you agree?
- How about you?

**Discrimination in the Workplace**

You are going to give a talk to some law students on discrimination in the workplace. Decide what information to give the students.

Discussion points:

- the different types of discrimination in the workplace
- legislation to prevent discrimination
- why enforcing legislation against discrimination can be difficult